



Fierté Multi Academy Trust  
**Edge Hill Academy**  
**YEAR 4 CURRICULUM - Autumn Term 2025**



September 2025

**To Parents and Carers of Children in Year 4**

Autumn Term Curriculum

Dear Parents,

Please find attached information outlining the curriculum your child will be covering this term.

Parents can help their children in a number of ways. At school, they are taught the skills to read, parents can support this by reading for pleasure with their children and by discussing the text, characters and plot and asking questions. When they have finished a book, talk to your child about whether they enjoyed reading the book, referring to parts of the story they enjoyed or did not enjoy.

Please try to find time to support your child with their homework and spellings, revise X-tables and practise adding and subtracting numbers, talk to your child about their work and assist in any research work.

I know it is difficult to always find the time but working together in this way I am sure we will help all the children do their best.

Children will continue to have their Home School Link Books. These are a vital link between home and school and will help the children make the best of their time at school.

I hope you find this information helpful but if you have any worries or problems, please do not hesitate to contact us at school.

Kindest regards,

The Year 4 team



**Believe and Achieve, Shine Everyday**





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**Literacy**

**Reading:**

Fantastic Mr. Fox  
Water (non-fiction)  
Revolting rhymes  
The Witches (playscript)

**Grammar:**

Punctuation  
Nouns, adjectives, verbs  
Expanded noun phrases  
Prepositions and prepositional phrases  
Fronted adverbials, adverbs,  
Direct speech and inverted commas

**Genres:**

Narrative  
Instructions  
Recount  
Letters  
Playscript

**Numeracy (Mathematics)**

Place Value and Ordering of up to 4-digit numbers  
Addition and Subtraction of up to 4-digit numbers  
Area  
Times Tables  
Multiplication and Division of 2 and 3-digit numbers by 1 digit  
Mental Calculations  
Problem Solving and reasoning

**Science**

Electricity  
States of matter

**R.E./PSHE**

Islam  
Christianity  
Happy and Healthy Relationships – solving relationship difficulties  
Similarities and differences – celebrating diversity

**History**

Settlement of Anglo-Saxons and Scots

**Art**

Storytelling through drawing  
Exploring pattern



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**D&T**

Electrical systems – Torches  
Mechanical systems – Slingshot car

**P.E & Games (Indoor PE on a Tuesday and Outdoor PE on a Wednesday)**

Hockey  
Dodgeball (indoor)  
Basketball (outdoor)  
Netball (outdoor)

**ICT**

Stopframe animation  
Coding  
Online safety

**Music**

Body and tuned percussion (rainforest)  
Changes in pitch, tempo and dynamics (rivers)

**French**

Describing people's nationalities  
Describing characteristics - adjectives  
Talking about leisure activities  
Telling the time

**Geography**

Rivers  
Water cycle

**Forest Schools – Anglo Saxons**

Holly – w/c 20<sup>th</sup> October  
Maple – w/c 3<sup>rd</sup> November  
Elder – w/c 10<sup>th</sup> November

**Homework expectations**

-Reading x3 week  
-Spelling x3 week  
-TT RockStars x3 week  
-Topic homework will be set throughout the year



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